

Friezland Primary School

School Prospectus

2024-2025

Headteacher: Miss R Hill	Chair of Governors: Mrs J Goodwin
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Website: www.friezlandschool.co.uk

A FAMILY COMMITTED TO MAKING A DIFFERENCE

Vision

We will develop
well-rounded, resilient
individuals who
demonstrate mutual
respect and tolerance and
who have a positive impact
on their community and the
wider world.

By:

- Achieving excellence through collaboration and exploration;
- Providing a diverse and inclusive learning community where uniqueness is celebrated and through which children, families, staff and Governors work in partnership to nurture, grow and unlock every child's patential;
- Knowing each child well to make sure that they feel valued, encouraging their self-esteem and confidence to grow;
- Educating to the highest standards and developing skills for life through ensuring exciting, challenging and stimulating experiences within and beyond the dassroom, to maximise achievement and success;
- Developing curiosity and the courage to think critically and ambitiously;
- Exploring and investigating independently and interdependently;
- Encouraging a life-long love of learning which is exemplified by children who enjoy challenge and are motivated to take risks;
- Facilitating a programme of enrichment to build confidence and promote new interests, teamwork, leadership skills, friendships and fun.



friezlandschool.co.uk





There has been a school at Friezland, serving the educational needs of the community for over 100 years, opening on June 1st 1915. Friezland is a non-denominational Foundation School in Greenfield, Oldham, catering for children from four to eleven years old. We have approximately 105 pupils on roll.

Children joining the Reception class enter the Early Years Foundation Stage and are taught as a class of fifteen for their first year of school. Years 1 to 6 are then organised into mixed-age classes (Years 1&2, Years 3&4 and Years 5&6) of thirty children meaning each child spends two years in each of these classes, following a two-year curriculum cycle to ensure breadth and balance. This provides the opportunity for teachers and support staff to get to know your child very well.

The school is part of the Dovestone Learning Partnership: Oldham's first shared Co-operative Trust. Made up of nine schools across Saddleworth and Lees, the partnership aims to work together to improve opportunities for our children, families and our communities. Schools within the partnership work closely together to facilitate the sharing of best practice and resources for the benefit of our pupils and the wider community.

More information can be found here: https://www.dovestonelearningpartnership.co.uk/

In April 2019, the school was inspected by Ofsted and received a judgement of 'Good' in all areas.

The report can be found at: https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105666



The School Day

Breakfast Club (Frosties) Opens: 7:30pm

School Day Starts: 8:45am

Registration / Start of day activities: 8:45am-9:00am

Session 1: 9:00am-10:00am

Assembly: 10:00am / 10:10-10:30am

Morning Break: 10:30am – 10:45am

Session 2: 10:45am-12:00 noon

Lunch Break: 12:00 – 1:00pm

Session 3: 1:00pm-2:10pm

Afternoon Break: 15 minutes- KS1 & Reception

Session 4: 2:10pm-3:10pm

End of day routines: 3:10-3:15/3:20pm

End of school day: 3:15pm Reception & KS1

3.20pm KS2

After-School Club (Frosties) Closes: 5:45pm.



Our Broad and Balanced Curriculum

We aim to provide a broad and balanced curriculum that is engaging, stimulating and relevant to our pupils' context. Our curriculum is varied with a key focus on the progression of knowledge and skills across each subject. We use key questions and a philosophical approach in order to 'hook' pupils into their learning, teaching using a thematic cross-curricular approach where appropriate.

Our commitment to Social, Moral, Spiritual and Cultural understanding helps to ensure a cohesive learning community in which pupils value and respect themselves and each other, and have a good understanding of the British Values.

Provision in the Early Years Foundation Stage (EYFS) allows for continuous learning with both indoor and outdoor environments being well-planned, stimulating and designed to support purposeful child-initiated play to maximise learning opportunities. These opportunities are developed by a team of highly-skilled staff who use rigorous observations to monitor and assess progress and determine next steps in learning for the individual child. Our EYFS Leader is also Forest School trained. This learner-centered approach offers all learners, regardless of ability, regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in an outdoor natural environment. All year groups access Forest Fun sessions as part of our curriculum offer.



Before and After School Provision: FROSTIES

Our Before and After School Club, FROSTIES, is open every morning before school and every afternoon, after school. Many of the staff members are also school staff which means a smooth transition is supported and staff get to know your child really well.

2024- 2025 fees:

Annual registration fee (taken at first booking of each school year)	£5.00	
Breakfast Club		
Full session: 7:30-8:45am	£5.00	
	(includes breakfast)	
After	school Club	
Full session: 3:15-5:45pm	£8.00	
	(includes a snack)	
Part session: 3:15-4:30pm	£5.00	
	(includes a snack)	
If your child attends a school extra-curricular club prior to attending Frosties, you will only be charged for the part session.		
Non-Booking fee for after-school	£2.50	
Late pick-up after 5:45pm	£5 per child per 10 minutes	



School Meals

In Reception and Key stage 1 children are entitled to a <u>free</u> school dinner as part of the Government's Universal School Meal offer. Our school meal service is run in-house meaning greater flexibility and choice regarding ingredients and meal choices. You can view a menu sample on our school website. If your child has any specific dietary requirements, we will work with you to ensure we can meet their needs. In Key stage 2, the current cost of a school dinner is £2.80 per day. Dinner money is to be paid prior to the meals being taken: weekly or termly if preferred. All dinner money payments are made online, through parent 'School Spider' accounts.

Friends of Friezland (PTA)



We have a dedicated team of parents and volunteers who work extremely hard to raise additional funds for school, to help pay for the 'extras' that the school budget doesn't cover. Fundraising events have included: Summer Fair and Easter Bingo, a Halloween Disco, raffles and children's design-a-christmas-card. We even have our own lottery. The funds raised have contributed towards many additional resources and activities to enhance our children's learning journeys. Events are advertised on our school website and newsletters.

Admission arrangements

Oldham Local Authority is the admissions body for pupil places in the school. If over-subscribed in any one year, the school policy explains the criteria to decide priority order.

The main areas of priority are:

First Priority: Children with exceptional medical, social or educational needs including Children Looked After (CLA).

Second Priority: Children with siblings in attendance at the school.

Third Priority: Geographical proximity and ease of access to the school ('as the crow flies').

The LA School Admissions Team can be contacted via: ecs.pupils@oldham.gov.uk / Tel 0161 770 4213



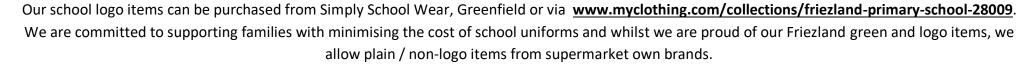
School Uniform

RIEZLAND SCHOOL

The School Governing Board has agreed our uniform which all parents are asked to support. It includes:

- Friezland School logo sweatshirts or cardigans (or plain navy/green sweatshirts / cardigans)
- Friezland logo green or white polo-shirts (or plain white / green)
- Friezland navy fleece jacket (optional)
- Friezland lightweight outdoor jacket with logo (optional)
- White blouses or shirts
- Navy skirts, pinafore dresses, trousers (long or short)
- Green summer dresses / play suits / skirts (checked)
- Plain school socks / tights, navy, black or white
- Sensible plain school shoes (not trainers)
- PE t-shirt crew neck (white or green) available with school logo and PE shorts (navy)
- Black pumps (for indoor PE) and trainers (for outdoor PE & games)
- Navy blue track suit (available with school logo)
- Baseball cap (with school logo, optional for use on sunny days)
- Wellington boots (Class 1 & 2), kept at school for Forest Fun sessions
- School book bag (Class 1 & 2). Available from school office
- Long hair should be tied back
- Small studs or sleepers are allowed for pierced ears and a small wrist watch is permitted (no smart watches)

 no other jewellery should be worn. All jewellery must be removed for PE and swimming
- For swimming (Class 3), children are required to wear trunks or a full swimming costume (no bikinis or long shorts).



All items should be labelled with your child's name.



'Keeping in Touch' Procedures

In order to ensure your child is safe, we ask to be informed if:

Your child is absent from school.



This may be because your child is ill or has an urgent medical appointment. Please telephone school before 9:15am. This will allow us to ensure that children who have been sent to school, arrive safely and also to ensure that all absences are authorised. If we do not hear from you by the designated time, school will try to contact you.

• You are taking a family holiday during term-time.

Holidays in term-time will not be authorised unless there are 'exceptional' circumstances. The Local Authority may also issue a fixed-term penalty for holiday absences of 5 days (10 sessions) within a rolling 10-school-week period which can span different school terms or years.

• Someone else is picking your child up from school.

Parents are asked to provide a two-word passcode to be used when an adult who is unknown to school or another pupil's parent, is picking up their child. This code can be changed at any time by contacting the school office. Unless we have had this information, a child will not be handed over until we have contacted the parents.

Safeguarding children:

Parents should be aware that the school will take any reasonable action to ensure the safety of pupils. Where the school is concerned that a child may be the subject of ill- treatment, neglect or other forms of abuse, staff will follow Local Safeguarding Children's Board (LSCB) procedures as well as those recorded in school's Safeguarding Policy, and may report their concerns to Oldham Social Services Department. The Headteacher is the school's Safeguarding Designated Person.

