



The purpose of this meeting is to inform you about the expectations and routines in Class 1.

## Who we are in Class 1:

Mrs Butterworth– Class Teacher

Additional Support:

Miss Whitty

Miss Chambers

Mrs Moores (HLTA)



# This Year's Topics: (will be available on the school website)

## Curriculum Overview

2024-25



Class / Year(s): Class 1 / Year Reception

Subject	Autumn Term		Spring Term		Summer Term	
<b>Key Skill Theme (Understanding the World)</b>	Science + Geography: Animals  "Are all animals the same?"	RE + History: Festivals  "Which festivals do you celebrate?"	Science + History: Space  "What can we find in space?"	Science: Superheroes  "What <u>super power</u> would you like to have?"	Science + Geography: Our Garden  "What grows in my garden?"	Geography + History: The Seaside and Holidays  "Why do we go to hot places for our holidays?"
<b>Literacy</b>	<b>Key text:</b> Harry and his Bucketful of Dinosaurs (Ian Whybrow) <b>Key Text:</b> Dear Zoo (Rod Campbell) <b>Key Text:</b> Monkey Puzzle (Julia Donaldson)	<b>Key Text:</b> Party invitation <b>Key text:</b> That's not my Snowman (Fiona Watt) <b>Key text:</b> Nativity Story	<b>Key Text:</b> Planet Awesome (Stacy McAnulty) <b>Key Text:</b> The Darkest Dark (Chris Hadfield) <b>Key Text:</b> How to Catch a Star (Oliver Jeffers)	<b>Key Text:</b> <u>Supertato</u> (Sue Hendra) <b>Key Text:</b> <u>The Three Little Superpigs</u> (Claire Evans)	<b>Key Text:</b> The Very Hungry Caterpillar (Eric Carle) <b>Key Text:</b> <u>The Bad Tempered Ladybird</u> (Eric Carle) <b>Key Text:</b> Jasper's Beanstalk (Nick Butterworth)	<b>Key Text:</b> Sharing a Shell (Julie Donaldson) <b>Key Text:</b> Sally and the Limpet (Simon James) <b>Key Text:</b> Commotion in the Ocean (Giles Andreae)
<b>Maths</b>	Subitising to 5 Numbers to 10 1 more/ 1 less 2D Shapes	Numbers to 20 Addition Length 3D Shapes	Numbers to 20 Addition and Partitioning Position and Direction	Counting in twos Addition and Subtraction 2D Shapes Weight Money	Counting in tens Doubling and Halving Sharing Symmetry Time	Counting in fives Number bonds to 10 Capacity 3D Shapes Weight
<b>Communication and Language</b>	Show and Tell Phase 1 Phonics recap Phase 2	Following instructions Phase 2 Phonics	<u>Newstime</u> Phase 3 Phonics	Retelling stories Phase 3 Phonics	Explanations Phase 4 Phonics	Recounts Phase 5 Phonics

Updated July 2024

<b>Personal, Social and Emotional Development</b>	Think Equal Similarities and Differences Identify Emotions	Think Equal Acts of Kindness Senses and Feelings	Think Equal Empathy Regulating the body	Think Equal Families Compassion	Think Equal The Brain Setting Goals	Think Equal Diversity Transition to C2
<b>Expressive Arts and Design – Art</b>	Drawing: Marvellous Marks	Painting and Mixed Media: Paint my World	Craft and Design: Let's get Crafty	Easter Craft: Egg Threading	Sculpture and 3D: Creation Station	Summer Craft: Salt Painting
<b>Expressive Arts and Design – DT</b>	Structures: Junk Modelling	Christmas: Sliding Santa Chimneys	Spring: Flower Threading	Cooking and Nutrition: Soup	Textiles: Bookmarks	Structures: Boats
<b>Expressive Arts and Design - Music</b>	Charanga Unit – Me!  Harvest	Charanga Unit – My Stories  Nativity	Charanga Unit – Our World	Charanga Unit – Everyone!	Charanga Unit – Big Bear Funk	Charanga Unit – Reflect, Rewind and Replay
<b>Physical Development – SC</b>	Team Building Invasion Games	Ball Skills	Gymnastics - Equipment	Bat and Ball Skills	Target and Aim Games	Games using small equipment
<b>Physical Development - CT</b>	Forest Fun	Dance	Forest Fun	Forest Fun	Forest Fun	Athletics (with Class 2 Transition)

Updated July 2024

PE this half term:

Wednesday– Team building skills

Friday – Forest Fun

Children need an outdoor PE kit, PE pumps and wellies for outdoor learning.

Hair bobbles for long hair!



# A typical day in Class 1:

- Literacy
- Phonics
- Assembly
- BREAK
- Outdoor Learning
- Maths
- LUNCH
- FRED
- Topic work

This starts at 8.55am as soon as the register has been taken.

We have a combination of whole school assemblies in the Hall and PHSE / reflection time in class.

Friezland Reading Every Day

Maths is taught practically with an emphasis on problem solving.

# Progress & Attainment:

- Parent Booklet outlines **End of Year Expectations**.
- These are taken from the Early Learning Goals which Early Years children are assessed against throughout their reception year.
- We will inform you of your child's progress toward the End-of-Year Expectations at *Parent's Evening* in Spring and in their *End-of-Year Report*. Parent-Teacher meetings will be available in November and February.

## Mathematics

- Count reliably to 20.
- Order numbers 1 – 10.
- Say 1 more/1 less to 10.
- Add and subtract two single digit numbers.
- Name and describe 2D and 3D shapes.
- Recognise and create simple patterns.
- Use everyday language to describe weight, length, capacity, time and money.

## Reading

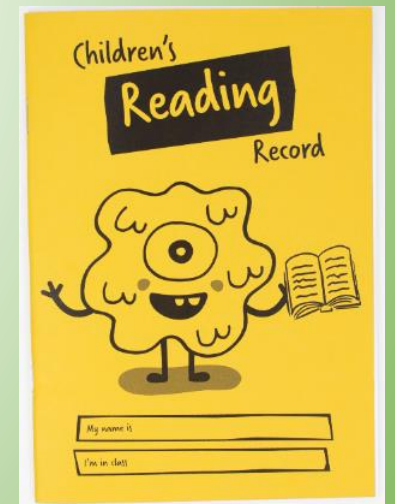
- Read some common irregular words.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read and understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify fiction and non-fiction books.

## Writing

- Write simple sentences which can be read by themselves and others.
- Write own name with correct upper and lower case letters.
- Write short sentences in meaningful contexts.
- Begin to use capital letters and full stops to demarcate sentences.
- Use the correct pencil grip.
- Spell common words correctly.

# Home learning:

- Reading – your child's books will be changed when they have read to an adult in school during the week.  
Please ensure Reading Diaries are signed at home.
- Play counting games with your child.
- Help your child practice writing their name.



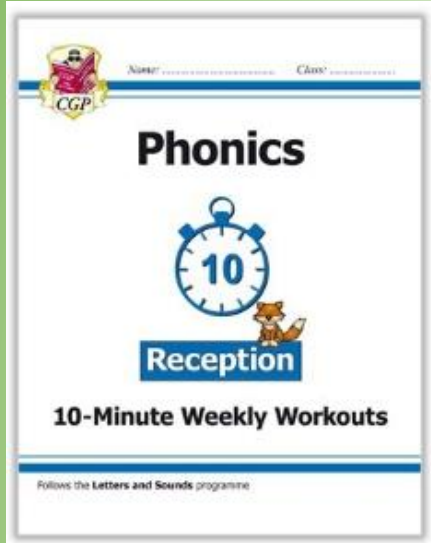
# A Few Dates:



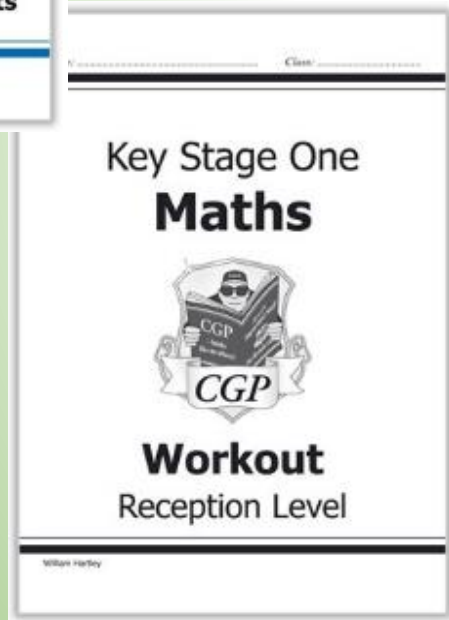
- 20<sup>th</sup> Sept - Flu vaccines (please complete the consent link on newsletter)
- 30<sup>th</sup> Sept – Phonics workshop at 9am or 5pm (Booking form on newsletter from Miss Hill)
- 7<sup>th</sup> Oct – Individual Photos
- 10<sup>th</sup> or 11<sup>th</sup> Oct – Grandparents Breakfast at 9.00-10.00am (Details on next week's newsletter from Miss Hill)
- 25<sup>th</sup> Sept or 15<sup>th</sup> Oct – Open morning for Reception intake 2025 at 9.15-10.30am
- 24<sup>th</sup> Oct – Break up for half-term holiday



# Revision and practice...



You will soon receive a letter with information about revision/practise books should you wish to use them for further home learning.



Order and pay via the shopping basket on School Spider.

# The Little Details:

**Frosties** ... Please book and pay in advance on School Spider. Bookings close at 3pm on the day so last-minute additions can be made.

**Lunches** ... 2 weeks notice to change

**Water Bottles**... Please ensure your child has a clear, plastic water bottle in school each day. School water bottles can be purchased via School Spider.

# The Little Details:

**Healthy Snacks** ... Please provide a healthy snack e.g. a piece of fruit, crackers/ rice cakes, squeeze yoghurt or a small tub of dried fruit. They only need a small snack as they will be having their lunch 45 minutes later. Milk and a piece of fruit are also provided by school.

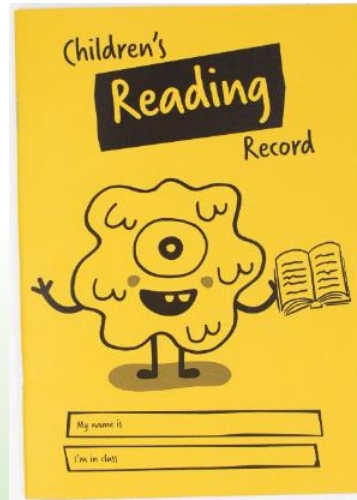
**Uniform** ... Please check the website for our uniform expectations. Skirts and trousers should be navy blue and school shoes should be black. The Friezland logo t-shirts, jumpers and fleeces can be purchased from Simply Schoolwear in Greenfield or online from [www.myclothing.com](http://www.myclothing.com)







# The Little Details:

- **Badges**... All Friezland pupils are members of one of our 4 Teams and earn team points by demonstrating our Friezland Expectations. They also work hard to earn stamps towards **award badges** (bronze, silver, gold etc). Please ensure children are wearing their **team coloured badge** and their most recent **award badge** on their uniform every day.
- **Birthday Book Scheme**... As a school with the 'Platinum Healthy School' Award and being mindful of food allergies, we do not celebrate children's birthdays with sweets or lollipops. Instead, children can bring in small items of stationery, stickers or donate a book to their class or school library. It could be a favourite storybook or an exciting non-fiction book. If you can't decide on a book, an Amazon voucher could be gifted and the class can then decide on a book together. The book is presented in assembly and then shared in the classroom.

# Keeping in Touch:

- Half-termly Class newsletter (sent home during the first week back) has overview of learning and dates for your diary. Extra copy on the school website.
- Weekly newsletter emailed to families every Friday. Copy on website. PLEASE READ.
- Reading Record



Information for Parents and Carers Class 1: Autumn Term 2		
<p><b>“Where do different animals live?”</b></p> <p>The focus of this half term’s work is ‘Animals including dinosaurs’. The children will name and sort animals and dinosaurs and learn the key vocabulary of carnivore, herbivore, jungle, forest, extinct, wild and tame.</p>		
<p><b>Personal, Social and Emotional Development</b> This term we are focussing on building confidence to try new activities and taking turns and sharing equipment. In our Think Equal sessions, we are beginning to identify and name different emotions and learn about similarities and differences between people.</p> 	<p><b>Communication, Language and Literacy</b> Every Monday we will talk about our weekend news. In Phonics we will be recognising and writing letters of the alphabet and simple words. We are going to use the story ‘Dear Zoo’ to find out about different types of animals (zoo, wild, pet) and will draw and write labels and simple captions about our favourite animals.</p> 	<p><b>Mathematics</b> In Maths we will be learning the basic skills of counting and recognising amounts up to 5 (subitising), writing numerals 1-10 and finding one more/ one less than a number up to 10. We will also recognise simple 2D shapes and use these to create patterns.</p> 
<p><b>Physical Development</b> This term our PE sessions are outdoors when we will be working on team building skills (Wednesday). In Forest Fun we are introducing forest games and leaf/tree identification (Friday). <b>Please ensure that your child always has their outdoor PE kit and wellies in school as days can change because of poor weather.</b></p> 	<p><b>Understanding the World</b> Throughout our topic work we will be making observations about jungle and forest animals noting similarities and differences. We will also be discovering facts about dinosaurs and learning about different environments such as, jungles and forests.</p> 	<p><b>Expressive Arts and Design</b> Our Art topic focusses on painting and creating a self-portrait. In DT we will be developing our junk modelling skills to make dinosaurs and jungle animals. Our music topic is called ‘Me!’ which will explore listening to music and learning to sing some Nursery Rhymes. This term our role play is ‘the jungle’ (indoors) and ‘dinosaur safari’ (outdoors).</p> 
<p><b>Ways in which you can help at home</b></p> <ul style="list-style-type: none"> <li>* Listening to your child read every night.</li> <li>* Play counting games – matching items to number cards.</li> <li>* Encourage your child to write their name + other familiar simple words.</li> <li>* Talk to your child about what they have done at the weekend ready for ‘News-time’ on Monday mornings.</li> </ul>	<p><b>Class 1 Dates for your diary:</b></p> <ul style="list-style-type: none"> <li>* 9<sup>th</sup> Sept – Meet the Teacher in Class 1 at 5pm</li> <li>* 30<sup>th</sup> Sept – Phonics workshop at 9am or 5pm</li> <li>* 7<sup>th</sup> Oct – Individual photos</li> <li>* 10<sup>th</sup> or 11<sup>th</sup> Oct – Grandparents Breakfast at 9.00-10.00am</li> <li>* 25<sup>th</sup> Sept or 15<sup>th</sup> Oct – Open morning for Reception intake 2025 at 9.15-10.30am</li> <li>* Thurs 24<sup>th</sup> Oct – Break up for half-term holiday</li> </ul>	



## Newsletter

9<sup>th</sup> September 22

**Welcome back!**  
We welcome everyone back after the summer break and also welcome our new families to Friezland. Our school day begins at 08:45am- please support this by ensuring your child is on time every day.

**Reporting Absence**  
Please contact the school office before 9:15am if your child will not be attending school due to illness. We require a call/email each day unless there is a known return to school date e.g. after surgery.

**Healthy Snacks Please**  
As a Platinum Healthy School, we request that break time snacks are healthy choices. Chips / chocolate bars are not allowed for break time snacks. In the interests of fairness, if your child has them as part of a balanced packed lunch, please remind them to eat them with their lunch and not at break times.

**Meet the Teacher Zoom Meeting**  
The Class Teachers have scheduled a Zoom call for each class to enable families to meet them virtually and to gain information about our school routines and expectations, for the school year ahead. The zoom link will be sent to families directly prior to the meeting- see dates below and will also be put onto Google Classroom. The meeting will last approximately 30 minutes with an opportunity to ask any generic questions.



**Friezland Music Mark 2022**  
Friezland has once again received the Music Mark Award! Music Mark Schools are nominated for their recognition of the value of music as part of the curriculum and are actively engaged in improving music education provision within their school community. Without Covid restrictions, we're hoping to do even more in 22-23!



**Eduspot Accounts**  
Eduspot accounts have been established for all new families. Look out for a link sent to the e-mail/number you provided us with. With regret, any existing accounts that are still showing debt from last year, will have services such as school dinners and Frosties withdrawn until the debt is cleared, unless you have contacted school and a payment plan is in place.



**Welcome to the Team**  
We would like to welcome to the Friezland Team, Miss Chambers, who will be joining our amazing team of teaching assistants to support our children's learning journeys. We hope that she has enjoyed her first week with us and will be happy at Friezland.

WELCOME!

**Saddleworth Olympic Team LGFG**  
Good luck to all our KS2 children representing Team LGFG this weekend at the Saddleworth Olympics! Let's bring home the medals and trophies.



**Midday Supervisor- Join the Team!**  
Friezland are looking for a friendly and child-centred Midday Supervisor to join our team. The role involves supervising our children during their lunch break and is a term-time only position. If you know anyone who may be interested, ask them to contact school to enquire.

**School Meals**  
Have you topped up your Eduspot account for dinners? A meal is priced at £2.60 and should be paid for in advance if you aren't eligible for universal / means-tested free school meals.

**Dates for the Diary**

**September:**

- 12<sup>th</sup> Keyboard lessons start (Y3-6)
- 13<sup>th</sup> Meet the Teacher Zoom Class 3, 3:00pm
- 14<sup>th</sup> Guitar / Ukulele lessons start (Y1-6)
- 14<sup>th</sup> Class 3 Swimming lessons start
- 15<sup>th</sup> Meet the Teacher Zoom Class 4, 3:00pm
- 16<sup>th</sup> Ye Kingwood 2023 DEPOSIT DEADLINE via Eduspot
- 20<sup>th</sup> Meet the Teacher Zoom Class 2, 3:00pm
- 22<sup>nd</sup> Meet the Teacher Zoom Class 1, 3:00pm
- 27<sup>th</sup> Class 4 visit to Castleshaw Centre (details to follow)
- 29<sup>th</sup> 9:30am Open Morning 1 for Reception intake, Sept 2023

**October:**

- 20<sup>th</sup> End of Autumn Term 1 (THUS)
- 21<sup>st</sup> DUP Staff Inset Day (school closed to pupils)

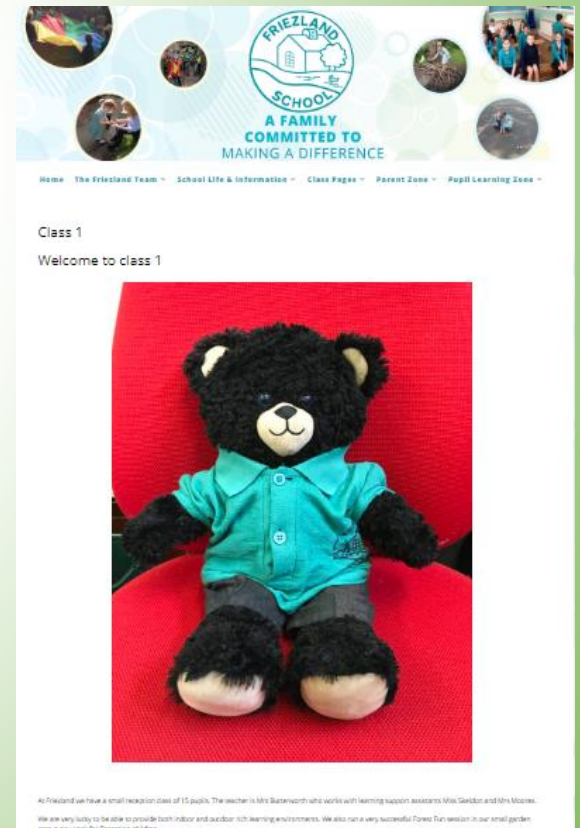
# Keeping in Touch:

- Tapestry is updated with photos of your child's learning journey.
- Class 1 Page on **website** is updated with photos, letters and links to some useful websites

*If there is anything you want to discuss, please speak to us/me sooner rather than later! Start of the day is tricky.*

*Email the school office*

*[info@friezland.Oldham.sch.uk](mailto:info@friezland.Oldham.sch.uk) this will be forwarded to me. If urgent, call the office as I may not see it during the same day.*



Thank you for coming!

