



End of Year Expectations for Year 2

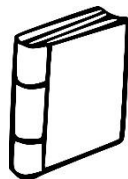
This document provides information for parents and carers on the end of school expectations for children in our school. The staff has identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this document or want support in knowing how best to help your child, please talk to your child's class teacher.

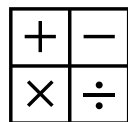
Reading

- Read aloud with expression and intonation—using commas, question marks and exclamation marks.
- Read ahead to help with fluency and expression.
- Comment on the plot, setting and characters in familiar and unfamiliar stories.
- Recount the main events and themes.
- Re-tell a wide range of stories.
- Predict what might happen next based on what's been read.
- Make inferences based on what's been said or done in a story.
- Recognise speech marks and contractions in reading.
- Use the contents and index pages to find information in a non-fiction book.
- Recite poems by heart.



Mathematics

- Compare and order numbers up to 100.
- Read and write numbers up to 100 in digits and words.
- Recognise the value of 2-digit numbers (tens and ones).
- Count in steps of 2,3,5 and 10 from any number up to 100.
- Recall times tables facts, and related division facts, for the 2, 5 and 10 times tables.
- Add and subtract: 2-digit number and ones, 2-digit number and tens, Two 2-digit numbers, Three 1-digit numbers
- Recognise $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of a shape, length, object or amount.
- Add small amounts of money and subtract to give change.
- Tell the time to 5 minutes, including quarter past and to.
- Describe direction using $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ turns clockwise and anti-clockwise.
- Describe the properties of 2D and 3D shapes.



Writing

- Write in sentences.
- Use 'and' to join ideas.
- Evidence of:
 - *Spaces between words
 - *Capital letters at the start of sentences.
 - *Full stops
 - *Question marks
 - *Exclamation marks
- Use capital letters for names and for "I".
- Use simple present and past tenses of verbs (eg: go/went).
- Spell common exception words correctly.
- Correctly form lower case letters—finishing in the right place.
- Correctly form capital letters
- Correctly form number digits.

