



Collective Worship Policy

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STATUTORY DUTY OF SCHOOL

By law, all maintained schools must provide daily collective worship for registered pupils (apart from those who have been withdrawn by their parents). This is usually provided within a daily assembly.

The head teacher is responsible (under the School Standards and Framework Act, 1998, Part II, Chapter V1, sections 70 AND 71 and also schedule 20) for arranging the daily collective worship, after consultation with the governing body.

Daily collective worship must be wholly or mainly of a broadly Christian character, in that, Christian values, which are also the values shared by other religious faiths, are promoted.

(The Education Reform Act (1988) Part 1, chapter 1, Sections 6-7 and DfE Circular Religious Education and Collective Worship, DfE Circular 1/94, paras 50, 57 and 63.)

In the event of it becoming inappropriate for some or all pupils to take part in a Christian act of collective worship, the Headteacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

AIMS OF COLLECTIVE WORSHIP

- To contribute to pupils' spiritual development
- To gain knowledge and understanding of the Christian faith
- To contribute to children's moral development
- To celebrate the life of the school in the presence of God
- To look out to the wider world

As embodied in our Religious Education Policy, collective worship at Friezland should also aim to promote responsible and respectful attitudes from our Twentieth Kid ethos (traits which are also strong elements of the Christian faith), enquiring minds, a capacity to reflect on questions of meaning and purpose, and a willingness to empathise with the feelings, thoughts and experiences of others.

IMPLEMENTATION

Collective worship, whether in assembly or class time, will be:

<p>Worshipful...</p> <ul style="list-style-type: none"> • providing a conducive atmosphere which allows worship to take place. • providing opportunities for pupils to worship if they so wish. • encouraging participation and response through active involvement. 	<p style="text-align: center;">Collective</p> <p style="text-align: center;">Worshipful</p> <p style="text-align: center;">Open</p> <p style="text-align: center;">Respectful</p> <p style="text-align: center;">Spiritual</p> <p style="text-align: center;">Honest</p> <p style="text-align: center;">Inclusive</p> <p style="text-align: center;">Planned</p>	<p>Open...</p> <ul style="list-style-type: none"> • providing opportunities to pause and reflect. • providing experiences that develop knowledge and understanding. • encouraging engagement by providing a range of experiences that all children can access.
<p>Respectful...</p> <ul style="list-style-type: none"> • promoting respect for the integrity of all individuals and all faiths. • affirming diversity and respect for pupils, staff and visitors, whatever their faith and background. • providing opportunities to empathise with the thoughts and feelings of others. 		<p>Spiritual...</p> <ul style="list-style-type: none"> • promoting the spiritual development of pupils alongside the moral, social and cultural. • providing opportunities for pupils to consider the spiritual dimension; to explore their own beliefs and the beliefs of others. • providing opportunities to be still and to be refreshed.
<p>Honest...</p> <ul style="list-style-type: none"> • sensitively responding to events whether local, national or global. • providing opportunities to discuss current moral issues and values. • providing pupils with opportunities to consider the fundamental questions of life and their responses. 		<p>Inclusive...</p> <ul style="list-style-type: none"> • fostering a sense of belonging to a community with a shared ethos. • Providing opportunities to celebrate together; achievements, special occasions and festivals. • Centred on the pupil relating to their experiences, concerns and needs.
<p style="text-align: center;">Planned...</p> <ul style="list-style-type: none"> • providing a quality learning opportunity that is relevant to pupils' own experiences. • consistently holding to the ethos and aims of the school. • carefully planned, organised, recorded and evaluated. 		

MONITORING, EVALUATION and REVIEW

Effective Collective Worship will provide a quality learning experience that is relevant to the pupils and their own personal experiences.

The school will review this policy, along with the R.E. policy, every 3 years, and assess its implementation and effectiveness.

The policy will be promoted and implemented throughout the school.

COMMUNITY LINKS

At Friezland School we value our link with the faith community of the local church of Christ Church Friezland. By maintaining and encouraging this link, we believe that our children's overall sense of the purpose of worship is greatly enhanced, regardless of their faith backgrounds or beliefs. Furthermore, it fosters a feeling of inclusion for all - a vital ingredient in collective worship. Other members of the community are invited to lead assemblies e.g. Peace assembly, Fair Trade, Eco, Anti-Bullying, Chinese New Year, NSPCC, Authors etc. Visits to wider community events are also organised where possible e.g. children engaging in the Collaborative Art project with another local school, attending the local 'Reach Out' community group for elderly residents etc.

RESOURCES

Our termly themes and main collective worship each week are based on pre-determined themes that are linked to current festivals, news or school issues. Besides singing, storytelling, prayers and times of reflection, staff draw on a range of sources to produce collective worship assemblies. At certain times themes will be followed throughout school, in line with the current PSHE Ed topic or school expectations. Staff should make themselves aware of the multi-faith calendar and highlight events in a broad variety of religions. More information can be found at:

<https://www.interfaith.org.uk/resources/religious-festivals>,

www.reonline.org.uk/supporting/festivals-calendar and

[https://www.diversityresources.com/interfaith-](https://www.diversityresources.com/interfaith-calendar-2024/)

[calendar-2024/](https://www.diversityresources.com/interfaith-calendar-2024/)

Songs are usually sung during collective worship. An extensive list of songs is available on the 'Sparkyard' website. Some of the songs are of a Christian nature, but it is explained to children how the words they are singing could be applied to any god or higher being and that the messages in them help us to lead a good life, whether we hold particular religious' views or not. SMSC themes are used in stories and music to help promote British Values.

EQUAL OPPORTUNITIES

All pupils attend assembly (unless withdrawn by their parents). Provision is made for those pupils with mobility difficulties. Pupils with Special Educational Needs are also provided for in the same way that a class teacher differentiates whole class discussion, ensuring that all pupils are able to access the subject which is being discussed. The diversity of belief is celebrated at Friezland and children are encouraged to participate in discussions which re-affirm that diversity, through understanding the impacts of people's beliefs and making connections between them.

RECORD KEEPING

A timetable of the collective worship is enclosed as the model around which we base our timings for assemblies. (Appendix 1)

All teaching staff will participate in some form of collective worship in school, whether it is in the form of whole school or class assemblies. They are encouraged to follow the themes taking place in school or to discuss/celebrate current events in the multi-faith calendar.

APPENDIX 1**COLLECTIVE WORSHIP TIMETABLE (Regular School weeks)**

DAY	FORM OF WORSHIP	TIME	VENUE	STAFF MEMBER RESPONSIBLE*
MON	WHOLE SCHOOL ASSEMBLY	10.00 -10.30 am	MAIN HALL	Head Teacher
TUE	CLASS ASSEMBLY	10.10 – 10.30 am	CLASSROOM	Class Teacher
WED	CLASS ASSEMBLY	10.10 – 10.30 am	CLASSROOM	Class Teacher
THU	WHOLE SCHOOL ASSEMBLY	10.10 – 10.30 am	MAIN HALL	Staff rota
FRI	WHOLE SCHOOL	10.00 – 10.30 am	MAIN HALL	Head Teacher

* If unavailable for their slot on the rota staff must swap their day with another member of staff

** If the Head Teacher is unavailable another member of the Senior Leadership Team will be asked to stand in

Further legal guidance can be found in:

Education Reform Act 1988, Part 1, Chapter 1, Sections 6-7

Education Act 1996, Part V, Chapter III, Sections 385-388

School Standards and Framework Act 1988, Part II, Chapter VI, Sections 70 and 71
and also Schedule 20

Religious Education and Collective Worship, DFE Circular 1/94, paragraphs 50, 57 and 63

APPENDIX 2**EXAMPLE OF TERMLY THEMES****Collective Worship & Assembly Themes****Autumn Term 2024**

Monday: Whole School - Themed		RH	10.00 – 10.30
Tuesday: KS2 Choir / Class Reflection		GW	10.10 – 10.30
Wednesday: Class Reflection			10.10 – 10.30
Thursday: Whole School – Themed/Singing		SK/FC/CB	10.10 – 10.30
Friday: Whole School - Celebration		RH	10.00 – 10.30
Week beginning	Thursday	Themes for assemblies: in Hall, in class & in songs	
2 nd Sept	FC	New Beginnings / Friezland Expectations	
9 th Sept	SK	BV: Democracy	
16 th Sept	CB	Prophet Muhammad's Birthday 15 th – 16 th Sept	
23 rd Sept	FC	Intl Day of Peace 21 st Sept / Jewish NY Rosh Hashanah 2 nd - 4 th Oct	
30 th Sept	CB	NSPCC Kindness challenge week – Childline / World Mental Health Day 10 th Oct	
7 th Oct	No Assembly- Grandparent Breakfasts		
14 th Oct	SK	BV: Rule of Law / Harvest Songs	
21 st Oct	RH Celebration Assembly	Halloween Safety Messages / Remembrance	
Monday: Whole School - Themed			
Tuesday: Whole School – Themed/Singing		SK/JP/CB	10.10 – 10.30
Wednesday: Class Reflection			10.10 – 10.30
Thursday: KS2 Choir / Class Reflection		GW	10.10 – 10.30
Friday: Whole School - Celebration		RH	10.00 – 10.30
Week beginning	Tuesday	Themes for assemblies: in Hall, in class & in songs	
4 th Nov	JP	Healthy Me week: DAAT/ Remembrance /Bonfire Safety Messages	
11 th Nov	CB	Anti-bullying week / Children in Need / Sikh: Guru Nanak Birthday 15 th Nov	
18 th Nov	SK	BV: Different Faiths & Beliefs (start rehearsing carols)	
25 th Nov	JP	St Andrew's Day 30th (rehearse Carols)	
2 nd Dec	CB	BV: Individual Liberty/ International Human Rights' Day 10 th Dec (rehearse Carols)	
9 th Dec	No Assembly – KS1 Dress Reh		
16 th Dec	SK	Advent	