

Collective Worship Policy

Written / reviewed by	J Power
Date written / reviewed	September 2024
Date of next review	September 2027
Headteacher	R Hill
Chair of Governors	J Goodwin

STATUTORY DUTY OF SCHOOL

By law, all maintained schools must provide daily collective worship for registered pupils (apart from those who have been withdrawn by their parents). This is usually provided within a daily assembly.

The head teacher is responsible (under the School Standards and Framework Act, 1998, Part II, Chapter V1, sections 70 AND 71 and also schedule 20) for arranging the daily collective worship, after consultation with the governing body.

Daily collective worship must be wholly or mainly of a broadly Christian character, in that, Christian values, which are also the values shared by other religious faiths, are promoted.

(The Education Reform Act (1988) Part 1, chapter 1, Sections 6-7 and DfE Circular Religious Education and Collective Worship, DFE Circular 1/94, paras 50, 57 and 63.)

In the event of it becoming inappropriate for some or all pupils to take part in a Christian act of collective worship, the Headteacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

AIMS OF COLLECTIVE WORSHIP

- To contribute to pupils' spiritual development
- To gain knowledge and understanding of the Christian faith
- To contribute to children's moral development
- To celebrate the life of the school in the presence of God
- To look out to the wider world

As embodied in our Religious Education Policy, collective worship at Friezland should also aim to promote responsible and respectful attitudes from our Twentieth Kid ethos (traits which are also strong elements of the Christian faith), enquiring minds, a capacity to reflect on questions of meaning and purpose, and a willingness to empathise with the feelings, thoughts and experiences of others.

IMPLEMENTATION

Collective worship, whether in assembly or class time, will be:

Collective providing a conducive atmosphere which providing opportunities to pause and reflect. allows worship to take place. providing experiences that develop providing opportunities for pupils to worship Worshipful knowledge and understanding. encouraging engagement by providing a encouraging participation and response range of experiences that all children can through active involvement. access. Open Spiritual... promoting respect for the integrity of all promoting the spiritual development of pupils Respectful individuals and all faiths. alongside the moral, social and cultural. affirming diversity and respect for pupils, providing opportunities for pupils to consider staff and visitors, whatever their faith and the spiritual dimension; to explore their own background. beliefs and the beliefs of others **S**piritual providing opportunities to empathise with the providing opportunities to be still and to be thoughts and feelings of others. Honest Honest... Inclusive... sensitively responding to events whether fostering a sense of belonging to a local, national or global. community with a shared ethos. Inclusive providing opportunities to discuss current Providing opportunities to celebrate moral issues and values. together; achievements, special occasions and festivals providing pupils with opportunities to consider the fundamental questions of life Centred on the pupil relating to their and their responses experiences, concerns and needs. providing a quality learning opportunity that consistently holding to the ethos and aims of · carefully planned, organised, recorded and the school is relevant to pupils' own experiences evaluated

MONITORING, EVALUATION and REVIEW

Effective Collective Worship will provide a quality learning experience that is relevant to the pupils and their own personal experiences.

The school will review this policy, along with the R.E. policy, every 3 years, and assess its implementation and effectiveness.

The policy will be promoted and implemented throughout the school.

COMMUNITY LINKS

At Friezland School we value our link with the faith community of the local church of Christ Church Friezland. By maintaining and encouraging this link, we believe that our children's overall sense of the purpose of worship is greatly enhanced, regardless of their faith backgrounds or beliefs. Furthermore, it fosters a feeling of inclusion for all - a vital ingredient in collective worship. Other members of the community are invited to lead assemblies e.g. Peace assembly, Fair Trade, Eco, Anti-Bullying, Chinese New Year, NSPCC, Authors etc. Visits to wider community events are also organised where possible e.g. children engaging in the Collaborative Art project with another local school, attending the local 'Reach Out' community group for elderly residents etc.

RESOURCES

Our termly themes and main collective worship each week are based on pre-determined themes that are linked to current festivals, news or school issues. Besides singing, storytelling, prayers and times of reflection, staff draw on a range of sources to produce collective worship assemblies. At certain times themes will be followed throughout school, in line with the current PSHE Ed topic or school expectations. Staff should make themselves aware of the multi-faith calendar and highlight events in a broad variety of religions. More information can be found at: https://www.interfaith.org.uk/resources/religious-festivals,

<u>www.reonline.org.uk/supporting/festivals-calendar</u> and <u>https://www.diversityresources.com/interfaith-</u>calendar-2024/

Songs are usually sung during collective worship. An extensive list of songs is available on the 'Sparkyard' website. Some of the songs are of a Christian nature, but it is explained to children how the words they are singing could be applied to any god or higher being and that the messages in them help us to lead a good life, whether we hold particular religious' views or not. SMSC themes are used in stories and music to help promote British Values.

EQUAL OPPORTUNITIES

All pupils attend assembly (unless withdrawn by their parents). Provision is made for those pupils with mobility difficulties. Pupils with Special Educational Needs are also provided for in the same way that a class teacher differentiates whole class discussion, ensuring that all pupils are able to access the subject which is being discussed. The diversity of belief is celebrated at Friezland and children are encouraged to participate in discussions which re-affirm that diversity, through understanding the impacts of people's beliefs and making connections between them.

RECORD KEEPING

A timetable of the collective worship is enclosed as the model around which we base our timings for assemblies. (Appendix 1)

All teaching staff will participate in some form of collective worship in school, whether it is in the form of whole school or class assemblies. They are encouraged to follow the themes taking place in school or to discuss/celebrate current events in the multi-faith calendar.

APPENDIX 1 COLLECTIVE WORSHIP TIMETABLE (Regular School weeks)

DAY	FORM OF WORSHIP	TIME	VENUE	STAFF MEMBER RESPONSIBLE*
MON	WHOLE SCHOOL ASSEMBLY	10.00 -10.30 am	MAIN HALL	Head Teacher
TUE	CLASS ASSEMBLY	10.10 – 10.30 am	CLASSROOM	Class Teacher
WED	CLASS ASSEMBLY	10.10 – 10.30 am	CLASSROOM	Class Teacher
THU	WHOLE SCHOOL ASSEMBLY	10.10 – 10.30 am	MAIN HALL	Staff rota
FRI	WHOLE SCHOOL	10.00 – 10.30 am	MAIN HALL	Head Teacher

^{*} If unavailable for their slot on the rota staff must swap their day with another member of staff

Further legal guidance can be found in:

Education Reform Act 1988, Part 1, Chapter 1, Sections 6-7

Education Act 1996, Part V, Chapter III, Sections 385-388

School Standards and Framework Act 1988, Part II, Chapter VI, Sections 70 and 71 and also Schedule 20

Religious Education and Collective Worship, DFE Circular 1/94, paragraphs 50, 57 and 63

^{**} If the Head Teacher is unavailable another member of the Senior Leadership Team will be asked to stand in

APPENDIX 2 EXAMPLE OF TERMLY THEMES

Collective Worship & Assembly Themes

Autumn Term 2024

Tuesday: KS2 Choir / Class Reflection GW 10.10 − 10.30 Wednesday: Class Reflection 10.10 − 10.30 Thursday: Whole School - Themed/Singing Firlday: Whole School - Clebration SK/FC/CB 10.10 − 10.30 Week beginning Thursday Themes for assemblies: in Hall, in class & in songs Links across school & in songs 2°° Sept FC New Beginnings / Friezland Expectations New Academic Year Expectations 9° Sept SK BV: Democracy School council elections 16°° Sept CB Prophet Muhammad's Birthday 15°° – 16°° Sept / Jewish NY Rosh Hashanha 12°° – 4°° Oct School council elections 30° Sept CB NSPCC Kindness challenge week – Childline / World Mental Health Day 10°° Oct NSPCC Kindness challenge week – Childline / World Mental Health Day 10°° Oct 7° Oct No Assembly Grandparent Breakfasts BV: Rule of Law / Harvest Songs Harvest Theme week 14°° Oct SK BV: Rule of Law / Harvest Songs Harvest Theme week 21° Oct No Assembly Remembrance Harvest Theme week Monday: Whole School - Themed RH 10.00 − 10.30 Thursday: KS Cohol / Class Reflection Remembrance Links across school	Monday: Whole School - Themed		RH 10.00 – 10.30		
Thursday: Whole School - Themed/Singing Friday: Whole School - Celebration RH 10.00 - 10.30	-		GW 10.10 – 10.30		
Friday: Whole School - Celebration RH 10.00 - 10.30			10.10 – 10.30		
Thursday Themes for assemblies: in Hall, in class & in songs			SK/FC/CB 10.10 – 10.30		
Rev Beginning FC New Beginning Friezland New Academic Year			RH 10.00 – 10.30		
Expectations St	Week beginning	Thursday		Links across school	
16th Sept CB	2 nd Sept	FC		New Academic Year	
16th Sept FC Intl Day of Peace 21th Sept / Jewish NY Rosh Hashanah 2nd - 4th Oct	9 th Sept	SK	BV: Democracy	School council elections	
Rosh Hashanah 2 nd - 4 th Oct NSPCC Kindness challenge week – Childline / World Mental Health Day 10 th Oct No Assembly Grandparent Breakfasts 14 th Oct SK BV: Rule of Law / Harvest Songs Harvest Theme week 21 st Oct RH Celebration Assembly Remembrance Monday: Whole School - Themed SK/JP/CB 10.10 – 10.30 Tuesday: Whole School - Themed/Singing SK/JP/CB 10.10 – 10.30 Thursday: KS2 Choir / Class Reflection Friday: Whole School - Celebration RH 10.00 – 10.30 Thursday: KS2 Choir / Class Reflection RH 10.00 – 10.30 Themes for assemblies: in Hall, in class & in songs 4 th Nov JP Healthy Me week: DAAT / Remembrance / Bonfire Safety Messages 11 th Nov CB Anti-bullying week / Children in Need / Sikh: Guru Nanak Birthday 15 th Nov 18 th Nov SK BV: Different Faiths & Beliefs (start rehearsing carols) 2 th Oct St Andrew's Day 30th (rehearse Carols) Press Reh No Assembly – KS1 Dress Reh	16 th Sept	СВ	· · · · · · · · · · · · · · · · · · ·		
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Standparent Breakfasts	30 th Sept	СВ	Childline / World Mental Health Day		
Assembly Halloween Safety Messages / Remembrance	7 th Oct	Grandparent			
Monday: Whole School - Themed Tuesday: Whole School - Themed/Singing Wednesday: Class Reflection Thursday: KS2 Choir / Class Reflection Thursday: KS2 Choir / Class Reflection RH 10.00 - 10.30 Friday: Whole School - Celebration RH 10.00 - 10.30 Week beginning Tuesday Week beginning Tuesday ## Nov ## Nov ## Healthy Me week: DAAT/ Remembrance /Bonfire Safety Messages ## Anti-bullying week / Children in Need ## / Sikh: Guru Nanak Birthday 15th Nov ## Nov ## Nov ## SK ## BV: Different Faiths & Beliefs (start rehearsing carols) ## Nov ## St Andrew's Day 30th (rehearse Carols) ## Carol Concert in Church #	14 th Oct	SK	BV: Rule of Law / Harvest Songs	Harvest Theme week	
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