Information for Parents and Carers Class 1: Summer Term 1



"Why do we go to hot places for our holidays?"

The focus of this half term's work is learning about holidays and the seaside. We will look at maps of the world and find holiday destinations and learn about the different transport we use to travel on holiday. The children will learn the key vocabulary holiday, cliff, beach, sea, rockpool, postcard, bathing machine, aeroplane, abroad, commotion.

Personal, Social and Emotional Development This term we are focussing on setting goals. In our Think Equal sessions, we are learning about our brains and how we can regulate our emotions.	Communication, Language and Literacy In communication we will be working on recounting events. Through our key texts we will learn about sea creatures, pirates and places around the world. In Phonics we will be using the sounds we have learned to build words and write simple sentences.		Mathematics In Maths we will be learning to count to 20 and beyond and use problem solving skills to add and subtract numbers. With shapes, we will be learning about rotating and manipulating shapes to create patterns.
Physical DevelopmentThis term our PE sessions are outdoors when we will be working on target and aim games (Thursday). In Forest Fun we are going to make a pirate ship, explore natural art and go on a treasure hunt (Friday).Please ensure that your child always has their outdoor PE kit and wellies in school as days can change because of poor weather.	Understanding the World Throughout our topic work we will be finding out about the seaside, beach and life in the ocean. We will learn how holidays have changed from the past and investigating different transport. Using maps to find holiday destinations around the world.		Expressive Arts and Design Our Art topic is to create a salt painting. In DT we will be making a junk model boat. Our music topic is called 'Big Bear Funk' in which we will explore listening to funk music and learning to play some notes on a glockenspiel. This term our role plays are 'the airport' inside and an 'ice cream shop' outdoors.
Ways in which you can help at home* Listen to your child read every night and learn the harder to read and spell words.* Talk about holidays, what to pack, where you are going and holidays you have been on in the past.* Share maps with your child show them where you may be going on holiday or where a friend has been to.* Record any significant observations of your child's progress (take a photo or scribe what your child has said) and add it to Tapestry.		<u>Class 1 Dates for your diary:</u> * 23 rd April – Class photos * 5 th May – Bank holiday Monday – school closed * 16 th May – Sports Day – weather permitting * 23 rd May – Break up for half term holiday on Friday	