

Information for Parents and Carers

Class 3: Year A, Summer 1, 2025

Theme: Why were the Ancient Greeks ruled by their Gods?

We will learn about who the Ancient Greek people were, when they lived and where and how they were able to establish their empire; how the political system worked in Ancient Greece; investigate Athenian Democracy and compare it with the political systems we have today. The children also compare and contrast the modern day Olympics with the Ancient Greek events. They also learn about and order events from the Battle of Marathon and write in role to present the events from a specific viewpoint. In addition to this they learn about Ancient Greek religion, research information about a variety of Greek gods and write their own Greek myth. Finally they use historical evidence to find out about the Trojan War and use the information to write and re-enact scenes from it.

English:

Comprehension

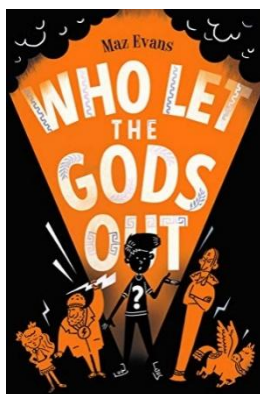
We will be developing our inference and deduction skills, using examples from the text to justify our answers. We will also practice using the questions in our written answers to fully explain.

Fiction

This half term our narrative and persuasive writing will be inspired by the book, 'Who Let the Gods Out' by Maz Evans.

SPaG:

The focus this half term will be time and cause conjunctions, adverbs, subordinate clauses, commas for fronted adverbials. Other topics may be recapped and revised too. Appropriate home learning will be set on SPaG.com.



Mathematics:

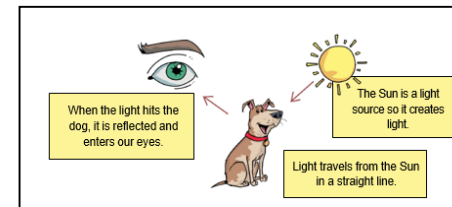
This half term we will be learning about Fractions, Mass and Capacity and Time. Please encourage your children to practice telling the time at home. If they have an analogue watch, get them to wear it!



Science: How far can you throw your shadow?

In Science this term our learning will be focused around 'Light'. During this unit of work, children will recognise that they need light in order

to see things and that dark is the absence of light. Children will learn to understand how light is reflected from surfaces and recognize that shadows are formed when light from a light source is blocked by an opaque object. As part of this work, the children will plan and conduct an investigation to explore how the shadow of an opaque object changes as it is moved closer to a light source.



PE & Games:

This term's PE is Hockey (Monday) and Netball/Basketball (Friday)

Please ensure that your child comes dressed in full P.E kits on these days.

Additional Learning:

Design and Technology: Electrical Systems: Torches

French: Food

Computing: Branching databases

Music: Charanga: Bringing Us Together

RE: How do festivals and family life show what matters to Jewish people?

PSCHE: Changes

Key Dates:

Thursday 8th May (AM only) – Ancient Greek Workshop

Week Beginning Monday 19th May – DLP TTRockstars

Competition Week (more info to follow)

How you can help at home

- New spellings will be set and the previous week's tested on **Fridays**.
- SPaG.com tasks will be set on **Fridays** to be completed by the following Friday.
- Mathletics tasks will be set every **Friday** to be completed by the following Friday.
- Login to TTRockstars regularly to develop times table skills and fluency – **this is particularly important for our Year 4 children who will take the Multiplication Check in June.**
- A home learning grid will be sent home at the start of each half term. Pupils have the half term to complete at least three of the activities.
- **Ensure your child reads regularly to an adult. By reading with your child you are not just helping them to speed up decoding words, but also in their understanding and inference skills.**