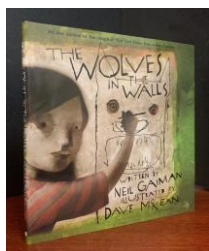


Information for Parents and Carers

Class 4: Summer Term 1

English:

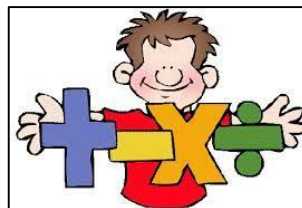


Our first unit of writing will be descriptive writing inspired by **'The Wolves in the Walls'** by Neil Gaiman. We will then be moving onto balanced arguments, which will include some debating and discussion.

Alongside this, we will work on **reading comprehension** skills with plenty of practise using a variety of genres and we will continue to work on discrete **grammar** and **spelling** rules.

Maths:

In Maths, we will begin the term by looking at statistics before moving onto Algebra. This term Year 6 will have the opportunity to revise arithmetic skills and problem solving; consolidating everything we have done this year. Whereas Year 5 will be converting units and exploring position and direction.



Science:

Our science topic is **Animals Including Humans** and will roll across the full summer term. Children will learn the main functions of the heart, lungs and blood vessels in the circulatory system. They will learn about the effects of diet and exercise on the body and how the digestive system breaks down nutrients.



PE & Games:

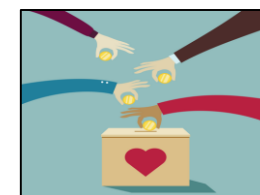
This half term's PE will be Hockey on **Mondays** and Rounders / Cricket on **Thursdays**.

Please ensure that your child has both indoor and outdoor kit in school at all times, as days can change if the hall is booked out or the weather is poor. Please provide trainers for outdoor and pumps for indoor. Children should remove their **earrings** or bring **plasters** to cover them if they can't be taken out and have **bobbles** to tie back long hair.



Cross Curricular Learning:

Our **RE** unit this half term is based on the question, 'Can charity change the world?' Children will explore why people donate to charity and find out about the contribution that some religious and non-religious charities make towards improving the world. Our **PHSE** learning will focus on 'Bullying and Resolving Conflict'. In **French**, the children will learn to talk about school subjects. In **History**, we will be learning about the Ancient Maya for the next two terms and in **Computing**, we will be trialing out a new computer scheme ready for September!



How you can help at home:

- Class 4 home-learning will be set via Google Classroom on **Fridays** and should be the following **Thursday**. Spellings are to be practised for **Fridays**.
- To support our topic learning, there will be a set of **HOME LEARNING**. The children should try to do **3 each half term**. *These will be celebrated and shared*
- Please feel free to add your own comments to your child's submitted work if you know how they got on, what they enjoyed and any issues that cropped up so that up.
- For extra maths problem solving activities where children practice thinking like a mathematician and extending their learning, there are great websites like www.nrich.maths.org and www.parallel.org.uk and the White Rose website has a 'Problem of the Day' www.whiterosemaths.com/resources/classroom-resources/problems/
- Finally, it cannot be underestimated how important it is for your child to **READ AND BE READ TO** regularly. Please encourage them to read and share books with you to build their confidence, fluency, and passion for reading!



completed by
CHALLENGES.
with the class!
want to let me
I can follow it

Class 4 - Dates for your diary:

- 8th May: 4.30pm Year 6 Residential – Parent's meeting (virtual)
- 8th May: VE Day 80th Celebrations
- 12th – 15th May: Year 6 SATs Assessments
- 16th May: Sports Races afternoon 1.30 – 3.00pm
- 18th May: Y6 Kingswood Meeting Virtual 5pm
- 21st May: Guitar Assessments
- Half Term: 28th – 30th May

