

## Information for Parents and Carers

### Class 3: Year B, Spring 1, 2026

#### Theme: What Were The Greatest Achievements of the Ancient Egyptians?

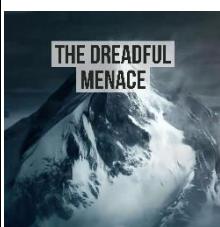


In this unit, children learn about how early civilization started within Egypt. They shall discover how the upper and lower kingdoms joined together to create the Ancient Egypt of the Old Kingdom. The children will compare the Egyptian time period to Neolithic in Britain, to find out what was happening at the same time and how these two civilizations compared. The children will then discover all about the Egyptian gods, what Ancient Egyptians believed about the afterlife, how the pyramids were built and who the greatest pharaoh was in all of Egypt's history.



##### English:

This half term our writing will be inspired by Lights on Cotton Rock by David Litchfield. The children will be developing their story writing in the form of a comic strip. A focus on the use of direct speech punctuation, appropriate choice of pronouns and fronted adverbials will enhance this further.



This half term, we are excited to join with all schools in the DLP for a shared choral poetry project. We will be using a stimulus called "The Dreadful Menace" to write our own poetry. Together, we will then perform our poems to the classes in other schools online! Within this topic, the focus will be on using figurative language, with powerful verbs and adjectives used for effect.



##### Mathematics:

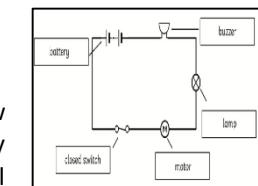
This half term we will be focussing on Measuring the Perimeter and Area of 2D shapes, factor pairs, multiplication and division (including dividing by 10 and 100), formal methods of multiplication and division (up to 3-digit by 1-digit) and decimals.



Times tables will continue to be an ongoing focus and we will continue with the weekly times tables practice and timed activity on a Friday.

##### Science:

This half term we will be learning all about **Electricity**.



As part of this unit, we will be learning how to use electricity safely and how to identify potential hazards. Learning the technical names and symbols for circuit components and understanding how to construct a series circuit will form part of our practical work. The children will investigate whether a bulb will light or not in a circuit, along with understanding the importance of the light bulb and the history behind its invention. We will also experiment with materials that conduct electricity and which materials insulate electricity.

##### PE & Games:

This term's PE is Gymnastics (**Thursday**) and Swimming (**Wednesday**).

**Please ensure that your child comes to school in their PE kit on Thursdays and brings their swimming kit on Wednesdays.**



##### Key Date

Thursday 5<sup>th</sup> Feb:

- Choir Young Voices Concert

Monday 9<sup>th</sup> February:

- DLP Year 3 & 4 Choral Poetry Showcase

Tuesday 10<sup>th</sup> February:

- Online Safety Assembly 2.20pm PARENTS INVITED

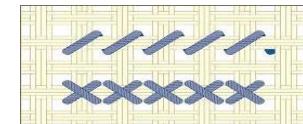
Friday 13<sup>th</sup> February:

- Friezland Flip!

HALF TERM 16<sup>TH</sup> – 20<sup>TH</sup> FEBRUARY



##### Wider Curriculum:



Children will be studying Textiles (Cross-stitching) in DT and the deeper meaning behind some festivals in RE. Our French topic is Animals, in Computing, children will be learning to create stop-frame animation and in PSHE we are focussing on Communication.

##### How you can help at home

- **Spellings** will be set and tested on **Fridays**, a paper copy will be sent home and a copy posted to Google Classroom.
- **Mathletics** tasks will continue to be set every **Friday** to be completed by the following Wednesday.
- Login to TT Rockstars regularly to develop times table skills. A times table timed activity will take place every **Friday**. **This is increasingly important for the Year 4 children who will complete the government-set Timetables Check in June.**
- Please share any additional learning experiences with us on Google Classroom so that we can share and celebrate in class!



Ensure your child reads every day to an adult for at least 10 minutes. By reading with a child, you are not just helping them to speed up decoding words, but also in their understanding and inference skills. For every 10 times their reading with an adult is recorded in the Reading Record, children will receive a raffle ticket. We draw the reading raffle at the end of each half term, and the winner receives a £10 book voucher!