

## Information for Parents and Carers

### Class 4: Spring Term 1



#### How did Hitler persuade people to follow him to war?

**History:** We will begin our new History topic by learning about the events that led to the Second World War. The children will explore how Hitler came to power and how Jewish (and other) people suffered as a result of him coming to power. We will also see what can be learned about this time from the diary of Anne Frank.



#### English:

This half term, we will be reading a new text 'Letters from the Lighthouse' by Emma Carroll. The story is set during World War 2 and follows Olive Bradshaw, who has been evacuated out of London. We will be writing letters, having debates and immersing ourselves in the turbulent times of the 1940s.



#### Maths:



In Maths, we will begin by focusing on decimals with place value from 2 to 3 decimal places, ordering and comparing. We will then move onto 2 weeks of area, volume and perimeter. Before finally returning to decimals before half term, where we add, subtract, multiply and divide.



#### Science:

This half-term, our topic is 'Light' and we will endeavour to answer the question, "How can we see around corners?" The children will carry out investigations to learn about reflection, refraction and how we see colour.

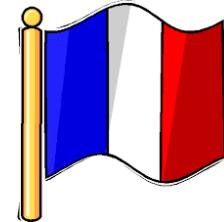
#### PE & Games:



This half term's PE will be **gymnastics on Mondays** and **dance on Thursdays**. Please ensure that your child has both indoor and outdoor kit in school at all times, as plans occasionally need to change. Please provide trainers and pumps and **bobbles** to tie back long hair. Children should remove their **earrings** or bring **plasters** to cover them if they can't be taken out. Watches are to be taken off.

#### Cross Curricular Learning:

In RE this term we will be looking at 'What is the significance of Easter, Ascension and Pentecost? In **French**, the children will learn to talk about hobbies and sports; what they like and dislike. Our **PSHCE** work this half-term will be focused on 'difficult situations'. Our **Music** unit will be based on, "Dancing in the Street" by Martha and the Vandellas.



#### Class 4 - Dates for your diary:

- Tues 20<sup>th</sup> Jan:  
Y6 SATs Meeting (virtual) 4.30-5.00pm
- Thurs 5<sup>th</sup> Feb:  
Choir Young Voices Concert
- Tues 10<sup>th</sup> Feb:  
Online Safety Assembly 2.20pm  
– PARENTS INVITED
- Fri 13<sup>th</sup> Feb:  
Friezland Flip!



#### How you can help at home

- Class 4 home-learning will be set on **Fridays** and should be submitted by the following **Thursday**.
- It will consist of Maths and Spelling work to consolidate the learning in class: It will be set on Google Classroom on Friday. Maths will be set on Mathletics and will be 1 to 2 activities and you may need a pen and pencil to complete it. Spelling will be on the ELS website and they will also be sent home a morphology grid to practice a root morpheme. There will be a spelling test each week derived from the root morpheme.
- For extra maths problem solving activities, there are great websites like [www.nrch.maths.org](http://www.nrch.maths.org) and [www.parallel.org.uk](http://www.parallel.org.uk) and the White Rose website has a 'Problem of the Day' [www.whiterosemaths.com/resources/classroom-resources/problems/](http://www.whiterosemaths.com/resources/classroom-resources/problems/)
- All online logins will be put in your child's reading record.



It cannot be underestimated how important it is for your child to **READ AND BE READ TO** regularly. Please encourage them to read and share books with you to build their confidence, fluency, and passion for reading! **Class 4 should be aiming to at least read 4 times a week for approximately 30 – 45 minutes.**

**For every 10 times their reading to an adult is noted in their Reading Record, children will receive a raffle ticket. At the end of each half term, we will draw the reading raffle and the winner will receive a £10 book voucher.**