



Parental Code of Conduct

Written / reviewed by	R Hammond
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Chair of Governors	<i>J Goodwin</i>

“A Family Committed to Making a Difference”

Purpose and Scope

At Friezland School, our aim is to develop well-rounded, resilient individuals who demonstrate mutual respect and tolerance, and who have a positive impact on their community and the wider world. The Staff and Governors of Friezland School are very fortunate to have a supportive and friendly community. Our parents and carers recognise that educating pupils is a process that involves partnership between parents and the school. We welcome and encourage parents and carers to participate fully in the life of our school, and we will act to ensure it remains a safe place to learn and work.

We believe it is important to:

- Work in partnership with parents to support their child’s learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our Behaviour Policy). We also share an annual Home-School Agreement which outlines the ways in school will support children and the expectation of the family in supporting their child’s education.

This Parental Code of Conduct aims to help the school to work together with parents, by setting guidelines on appropriate behaviour.

We use the term ‘parents’ to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

Our Expectations of Parents and Carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school
- Understand that both teachers and parents/carers need to work together for the benefit of the pupils.
- Treat all members of the school community with respect, setting a good example with speech and behaviour
- Seek to clarify a pupil’s version of events with the school’s view, in order to bring about a peaceful solution to any issue.
- Correct their own child’s behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern

Types of Unacceptable Behaviour

In order to support a peaceful and safe school environment, the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Bullying, harassing or intimidating behaviour (including verbally or in writing) towards staff, pupils or other parents

- Aggressive or threatening behaviour (including verbally or in writing) towards staff, pupils or other parents
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Swearing, or using offensive language
- Sending abusive messages to another member of the school community, including via text, whatsapp, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises
- Approaching someone else's child in order to discuss or chastise them because of their actions towards your own children - please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)
- Damaging or destroying school property

Breaching the Code of Conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff or the Headteacher
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the local authority's legal team regarding further action
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the Headteacher.

The Headteacher will consult the Chair of Governors before banning a parent from the school site.

All parents, even if excluded from school premises, are not excluded from the rights to access to school and have a right to seek an appointment to speak to school staff about their child's educational progress.