



Spring 2026

SEN Newsletter

Dear Parents and Carers,

Welcome to the termly SEN newsletter. We are committed to working in partnership with you to support every child's learning, wellbeing, and progress. Here you'll find updates, tips, and resources to help us all work together for the benefit of our children.

SEN coffee morning

Parents are warmly invited to our SEN Coffee Morning, with a special focus on supporting children with literacy difficulties. This informal session is a great opportunity to learn practical strategies, share experiences, and discover how we help pupils with reading, writing, and spelling at school. Our SEN team will be on hand to answer questions and offer guidance in a relaxed, friendly environment. We look forward to welcoming you for a chat, a coffee, and some helpful support.

Please let Mrs Lewis know if you would like to attend by **Tuesday 10th March** either via email or phone.

Dates for your diary

- Online Safety assembly (pupils and parents invited)

Tuesday 10th Feb 2.20pm



- Spring coffee morning: supporting your child with literacy

Friday 13th March 9:00–9:45

- Summer Reviews—W/B 20th April



What is your SENCo reading? Special Educational Need in Mainstream Setting

Summarised: Current research is beginning to highlight some key approaches that will support schools to build more inclusive practice, and improve outcomes for all students. The [Inclusion in Practice report](#) (July 2025) shares some key insights from schools across the UK. These include:

- **Knowing children well, early and often:** Strong relationships are key. Schools that build a detailed, evolving understanding of each learner, both academically and emotionally, are better equipped to personalise support and respond quickly when needs change.
- **High quality and evidence-informed teaching practice:** Inclusion starts with expert teaching. Teachers develop expertise in scaffolding, modelling and chunking to reduce cognitive load, where schools invest time in developing strong routines and sustained professional development.
- **Inclusion as a strategic and shared responsibility:** Schools see inclusion as everyone's business. They create structures which enable staff collaboration, prioritise inclusive leadership, and align SEND support with whole-school improvement goals.

Coffee Morning Takeaways



Thank you for coming to our first SEN coffee morning on the 27th November. It was great to have so many parents, from across the school, to discuss SEN. The main takeaways from the meeting were:

- Developing a strength focused target for children with SEN, which will be actioned in the Spring term.
- Children supported well at primary but looking at secondary transition and providing parents with further guidance

Useful Links

Oldham's local offer: www.oldhamsendlocaloffer.co.uk

SENDIASS: <https://point-send.co.uk/oldham-sendiass-team/>

Parent workshops: <https://point-send.co.uk/workshops/>

Coffee morning and events: <https://point-send.co.uk/forum-upcoming-events>

School Policy and information report: <https://friezlandschool.co.uk/local-offer>



New Links:

SEMH: Parent questionnaire and sensory suggester/ ADHD book recommendations – SEMH.co.uk

Dyslexia website: www.madebydyslexia.org



Staff Training from 2024–25

- Using PIVATs assessment
- ELS phonics & reading with SEND
- Supporting Social, Emotional and Mental Health (SEMH) needs in the classroom
- Supporting Cognition and Learning in the classroom
- Senior Mental Health training for SENCo
- ICT to support SEN pupils
- Sensory Circuits
- Autism Education Trust (AET) Making sense of Autism

Upcoming Staff training 2026

- Wellcomm Primary - Speech and Language for 6-11 years assessment and intervention

We Value Your Voice

If you have suggestions, concerns, or would like to meet with the SENCo, please get in touch. Working together makes the biggest difference to our children.

senco@friezland.oldham.sch.uk

Thank you for your continued support!



Warm regards,

Miss Kay

Special Educational Needs Coordinator