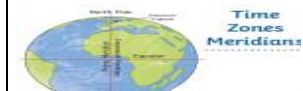


**Information for Parents and Carers**  
**Class 3: Year B, Summer 1, 2025-2026**

**Theme: What's the difference between, Greenfield, Oldham and Manchester?**



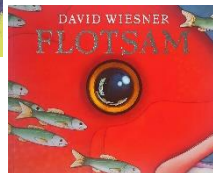
Children will describe and understand key aspects of physical and natural features. They will know how to plan a journey within the UK, from Greenfield to Manchester, via different forms of transport using road maps and train planners. Know the difference between living in a city, town or village. We will also be looking at being able to identify the position and significance of the Prime/Greenwich Meridian and time zones .

**English:**

This half term, one of the books we will be studying is 'The Twits' by Roald Dahl. We will be focussing on the chapter "wormy spaghetti" to write our own set of devious instructions.



Also, we will be reading 'Flotsam' by David Weisner. Using this text, we will write description and persuasive independent writes.



Comprehension

We will be focusing on inference and "reading between the lines", answering questions 'GO APE' (Answer, Prove, Explain).

SPaG

We will be looking at expressing time and cause using conjunctions (e.g. when, before, after, while, because), focusing on the use of commas after fronted adverbials (e.g. later that day, I heard the good news). Terminology we will use with the children will include: Conjunctions, adverbs, clause, subordinate clause, fronted adverbials/adverbials.

**Mathematics:**

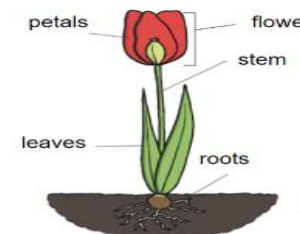
This half term we will be revising and continuing learning on time and money. We will also be learning about decimals as tenths and hundredths of a whole.



**Children in Year 4 will take their 'timetables check' later in the Summer term – this is nothing for the children to worry about and they will be familiar with the way that the check works by the time they take it. Please ensure that your child is accessing TTRockstars and completing suggested tasks regularly to better equip them for the challenge.**

**Science:**

In Science this half term we will be learning how to identify and describe the functions of different parts of flowering plants – e.g. the roots, stem/trunk, leaves and flowers.



We will be exploring the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow etc) and how they vary from plant to plant. The children will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

**PE & Games:**

This term's PE is Tri Golf



(Monday) and Archery (Thursday).

**Please ensure your child comes dressed ready in their P.E kits for these days.**

**Key Dates:**

23.04.26 – St George's Day (wear alternate uniform eg Brownies, Cubs)  
 15.05.26 – Sports race afternoon  
 Week beginning 18.05.26 – DLP TT Rockstars summer competition  
 21.05.26 – Guitar and keyboard assessments  
 22.05.26 – Break up for half term  
 25<sup>th</sup>-29<sup>th</sup> May – May half term

**Wider curriculum:**

**French**

Pencil Case  
 Story of Sleeping Beauty

**Music**

Let your spirit fly!

**Computing**

Animation

**Design and Technology**

Children will research common features that contribute to creating a stable structure and then design, make and evaluate their own structure.

**Art**

Children will research and create their own repeating pattern design using nature as their inspiration. They will use the glue batik method to create a pattern onto fabric.

**How you can help at home:**

- ★We are having a BIG push on times tables, please login to TTRockstars regularly to develop times table skills.
- ★Mathletics tasks will also be set every Friday, to be completed by the following Wednesday.
- ★Spellings will be set on Google Classroom and paper copies sent home on Fridays. Our spelling quiz will take place on the following Friday.
- ★A home learning grid will be sent home. Pupils have the term to complete at least three of the activities.

**Please ensure your child reads regularly to an adult. By reading with your child, you are not just helping them to speed up decoding words, but also in their understanding and inference skills.**