FRIEZLAND PRIMARY SCHOOL

Prevent Duty Risk Assessment

2026–27

Person completing	*S Carver, Headteacher*
Date implemented	September 2026
Date for review	September 2027
Review interval	Annual, or sooner following a significant incident or material change in risk
Chair of Governors	*J Goodwin*

This is an internal safeguarding risk assessment. It should be reviewed at least annually and earlier where there is a significant incident, a change in the local or national threat picture, or a material change to school arrangements.

Purpose and basis

This assessment supports Friezland Primary School in meeting the Prevent duty as part of its wider safeguarding responsibilities. It uses the Department for Education Prevent risk assessment template structure and is informed by the school's current safeguarding arrangements.

The assessment considers the national and local context, leadership and partnership, staff capability, information sharing, curriculum and pupil resilience, online safety, visitors and use of premises. It should be read alongside the Safeguarding and Child Protection Policy, Online Safety/E-Safety Policy, Behaviour Policy, Staff Code of Conduct, visitor/lettings procedures and relevant curriculum documentation.

National risk context	No education setting is risk-free. Key national risks include online radicalisation and exposure to extremist or terrorist content and narratives; exploitation of grievances, identity or vulnerability; and the potential impact of national/international events on attitudes, behaviour and online activity. Primary-age pupils may encounter harmful content directly or through family, peers, gaming, social media and other online spaces.
Local / school context	Friezland is a primary school in Oldham. The school should remain alert to local intelligence supplied through Oldham safeguarding/Prevent partners and Greater Manchester Police. The evidence reviewed for this assessment does not identify a specific local extremist group or hotspot affecting Friezland. The school's principal foreseeable risks are therefore treated as online exposure, vulnerability to harmful narratives, gaps in staff recognition/referral, and inappropriate external influence through visitors, speakers or use of premises.

Risk rating

Residual RAG ratings reflect the level of risk after the current controls listed in this assessment. Low does not mean "no risk"; it means the school has proportionate controls in place and continues to monitor the area.

LOW	MEDIUM	HIGH

Prevent risk assessment and action plan

Category	Risk	Key hazards	Existing controls / evidence at Friezland	Residual RAG	Further action / assurance needed	Lead	Target	Support / reference
Leadership & partnership	**Prevent is not given sufficient priority or ownership.**	• Leaders/governors are unclear about the statutory duty. • Risk assessment is not reviewed or acted upon. • Prevent is treated separately from safeguarding rather than embedded within it.	• Safeguarding is treated as a whole-school responsibility and the Governing Board has strategic oversight. • The safeguarding policy identifies the Prevent duty and the role of the DSL/Prevent lead. • The Governing Board reviews safeguarding arrangements and policies. • This risk assessment provides a named annual review cycle and action plan.	**LOW**	• Approve this assessment through the appropriate governance route. • Confirm the current named DSL/Prevent Lead and update all published safeguarding contacts. • Include Prevent/radicalisation within the 2026–27 safeguarding policy review.	Headteacher / DSL	Autumn 2026	DfE Prevent duty guidance; KCSIE 2026

Category	Risk	Key hazards	Existing controls / evidence at Friezland	Residual RAG	Further action / assurance needed	Lead	Target	Support / reference
Leadership & partnership	**The school is not sufficiently informed by local or national threat information or partnership advice.**	• Changes in local risk are not recognised. • School procedures drift from current referral routes or local arrangements.	• School safeguarding arrangements use Oldham Children's Services/Duty and Advice routes and identify local Prevent support. • DSL role includes liaison with external agencies and referral to Channel where appropriate. • Local safeguarding partnership resources are referenced within school safeguarding documentation.	**MEDIUM**	• Obtain/confirm the current Oldham Prevent/Channel contact and referral arrangements for 2026–27. • Record relevant local threat briefings or intelligence received and reflect material changes in this assessment.	DSL / Prevent Lead	Autumn 2026; ongoing	Oldham Council Prevent & Channel; GMP; OSCP
Capabilities	**Staff do not recognise vulnerability to radicalisation or act promptly.**	• Concerns are normalised, overlooked or attributed to behaviour alone. • Staff are unsure what radicalisation means or how to respond. • New staff/volunteers do not receive sufficient information.	• Staff safeguarding training includes specific safeguarding issues, including radicalisation. • Staff are required to report concerns promptly to the DSL and record concerns on CPOMS. • Safeguarding systems and DSL identities are included in induction and annual updates. • KCSIE reading and annual declarations form part of the existing safeguarding approach.	**LOW**	• Ensure 2026–27 staff training explicitly covers Prevent, online radicalisation, current definitions, "notice/check/share" principles and the internal referral route. • Maintain a training record for staff and governors and identify refresher needs.	DSL / Headteacher	Autumn 2026	Home Office Prevent e-learning; Educate Against Hate
Capabilities	**Information about radicalisation concerns is not shared effectively or referrals are delayed.**	• Staff are unsure when to record, escalate or seek advice. • Concern is kept informally rather than entered into safeguarding systems. • Outdated referral contacts/forms are used.	• All safeguarding concerns are recorded on CPOMS and reported to the DSL. • The DSL assesses concerns, records decisions and can refer to Channel/Children's Services/Police as appropriate. • The safeguarding policy recognises that information can be shared without consent where necessary to protect a child.	**LOW**	• Replace any legacy Prevent referral forms/contact details from the retired standalone Prevent policy with the current national/local referral route. • Add the Prevent referral route to DSL quick-reference materials.	DSL / Prevent Lead	Autumn 2026	DfE "Making a referral to Prevent"; Oldham Duty & Advice
Reducing permissive environments	**Pupils are exposed to intolerant, hateful or extremist narratives and lack resilience or critical thinking.**	• Pupils cannot recognise manipulative or harmful narratives. • Sensitive or controversial topics are avoided rather than taught safely. • Prejudice, discrimination or grievance can be exploited by others.	• Friezland's safeguarding approach includes preventative education and a culture in which children are encouraged to speak to trusted adults. • The curriculum includes online safety, relationships, equality, stereotyping and respectful behaviour. • The school promotes a broad and balanced curriculum and pupils can report worries to staff and through classroom reporting routes. • Behaviour and safeguarding expectations challenge discriminatory and harmful language/behaviour.	**LOW**	• Map where age-appropriate Prevent resilience, critical thinking, fundamental British values and safe discussion of controversial issues are taught across the curriculum. • Check that staff know how to facilitate sensitive discussion without promoting partisan views.	Curriculum Lead / DSL	Spring 2027	Educate Against Hate; DfE political impartiality guidance
Reducing permissive environments	**Online systems or pupil online behaviour expose pupils to extremist or terrorist material.**	• Harmful content is accessible through school systems. • Filtering/monitoring alerts are not reviewed or escalated. • Pupils encounter harmful content outside school and do not know how to respond.	• The safeguarding policy identifies radicalisation and extremism as online content risks. • School has filtering and monitoring systems and commits to reviewing their effectiveness. • DSL has lead responsibility for online safety and understanding filtering/monitoring arrangements. • Pupils are taught online safety and how to report concerns; staff receive online-safety training.	**MEDIUM**	• Complete/document the annual filtering and monitoring review for 2026–27, including Prevent-related categories and escalation routes. • Confirm that filtering/monitoring alerts linked to extremist content are routed promptly to the DSL. • Record any Prevent-related online incidents and review patterns.	DSL / IT Lead	Autumn 2026; annual	DfE filtering & monitoring standards; UK Safer Internet Centre

Category	Risk	Key hazards	Existing controls / evidence at Friezland	Residual RAG	Further action / assurance needed	Lead	Target	Support / reference
Reducing permissive environments	**External visitors or speakers are given a platform to promote extremist, hateful or divisive narratives.**	• Insufficient due diligence. • Materials or messages are not checked. • Visitors are inadequately supervised. • Political issues are presented in a one-sided way.	• School safeguarding procedures apply to visitors, contractors and other adults on site. • Safeguarding arrangements require concerns about adults to be reported and managed. • The school expects safeguarding requirements to apply where external organisations use the premises.	**MEDIUM**	• Confirm and document a proportionate external speaker/visitor protocol covering due diligence, approval, supervision and materials. • Ensure the protocol references Prevent and political impartiality.	Headteacher / DSL	Autumn 2026	Prevent duty guidance; DfE political impartiality guidance
Reducing permissive environments	**Use of school premises by external organisations creates an opportunity for extremist activity or inappropriate influence.**	• Lettings arrangements do not include safeguarding/Prevent checks. • External organisations use the site without adequate assurance or monitoring.	• Current safeguarding policy states that safeguarding requirements are a condition of use of the school premises and that external organisations' safeguarding arrangements may be inspected. • Governing Board oversight includes safeguarding arrangements for bodies using the site.	**LOW**	• Review the Lettings/Community Use agreement to ensure it explicitly permits refusal/termination where proposed use conflicts with safeguarding, Prevent or school values and legal duties.	Headteacher / Governing Board	Spring 2027	Prevent duty guidance; school lettings procedures
Identification & pupil voice	**A vulnerable pupil is not identified or does not feel able to share concerns.**	• Changes in behaviour, attendance, peer relationships or online activity are considered in isolation. • SEND/communication needs create barriers to disclosure. • Pupils fear consequences of asking for help.	• Staff are trained to maintain professional curiosity and recognise multiple safeguarding vulnerabilities. • The school explicitly recognises SEND and communication barriers to disclosure. • Pupils are encouraged to speak to trusted adults and can use classroom "I want my teacher to know" routes. • Concerns are triangulated and recorded on CPOMS; DSL reviews patterns and history.	**LOW**	• Include susceptibility to radicalisation within contextual safeguarding/professional-curiosity updates where relevant. • Ensure pupil voice surveys continue to test whether children know who to speak to and feel safe reporting worries.	DSL / Pastoral Lead	Ongoing; review Summer 2027	KCSIE 2026; Educate Against Hate
Governance & review	**Prevent controls are not evaluated, resulting in outdated or ineffective practice.**	• Risk assessment becomes a static compliance document. • Governors receive no evidence of implementation. • Actions are not closed or reviewed after incidents.	• The Governing Board receives safeguarding oversight and holds leaders to account. • The school reviews safeguarding policy annually and online safety/filtering arrangements at least annually. • This assessment includes named leads, target dates and residual risk ratings.	**LOW**	• Report Prevent assurance to governors at least annually, including training, any referrals/concerns (appropriately anonymised), online filtering review and completion of actions. • Review this assessment after any serious Prevent-related concern or material change in local/national risk.	Headteacher / DSL / Governors	At least annually	DfE Prevent risk assessment guidance; KCSIE 2026

Priority actions for 2026–27

#	Action	Lead	Target
1	Confirm and publish the current DSL / Prevent Lead details across safeguarding documentation and the website.	Headteacher	Autumn 2026
2	Retire the obsolete standalone Prevent Policy and remove outdated referral forms/contact details.	Headteacher / DSL	Autumn 2026
3	Update the Safeguarding & Child Protection Policy for KCSIE 2026, retaining a clear Prevent/radicalisation section.	Headteacher / DSL / Governors	Autumn 2026
4	Confirm current Oldham Prevent/Channel referral arrangements and local threat information.	DSL / Prevent Lead	Autumn 2026
5	Document the 2026–27 annual filtering and monitoring review, including Prevent-related risks and escalation.	DSL / IT Lead	Autumn 2026
6	Formalise/check external speaker, visitor and lettings controls against Prevent and political impartiality requirements.	Headteacher / DSL	Spring 2027

#	Action	Lead	Target
7	Provide/record Prevent refresher training for staff and governors and evaluate understanding.	DSL / Headteacher	2026–27
8	Review this assessment with governors and after any serious incident or material change in threat.	Headteacher / DSL / Governors	Annual / as required

Review and sign-off

Reviewed by		**Date**	
Headteacher	S Carver	**Date**	
Chair of Governors	J Goodwin	**Date**	
Next review	September 2027	**Earlier review trigger**	Significant incident / material change in risk or guidance

References and supporting guidance

- Department for Education – Prevent duty: risk assessment templates (schools), 7 September 2023.
- Home Office – Prevent duty guidance: England and Wales (2023), current statutory guidance.
- Department for Education – Keeping Children Safe in Education 2026, in force from 1 September 2026.
- Department for Education – Filtering and monitoring standards for schools and colleges.
- Oldham Council – The Prevent duty and Channel / local safeguarding arrangements.
- Friezland Primary School – Safeguarding and Child Protection Policy (2025–26), pending 2026–27 review.

https://www.gov.uk/government/publications/prevent-duty-risk-assessment-templates
https://www.gov.uk/government/publications/prevent-duty-guidance
https://www.gov.uk/government/publications/keeping-children-safe-in-education--2
https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges
https://www.oldham.gov.uk/info/200321/crime_and_safety/2690/the_prevent_duty_and_channel