A FAMILY COMMITTED TO MAKING A DIFFERENCE



friezlandschool.co.uk

Who we are in Class 4:



Teachers:

Class teacher - **Miss Adams.** I have ten years of teaching experience and I'm a mum of five.

On Thursdays, **Mrs Butterworth** teaches Science for one hour. On Fridays, **Mrs Moores** will oversee Computing for one hour in the morning, and **Mrs Cookson** teaches Spelling and PE in the afternoon. This is when I am out of class for PPA and leadership time.

Mrs Moores, **Mrs Ireland** and **Miss Chambers** will also support our learning in class sometimes.

PE this half term:

Mondays & Fridays with school staff

- Children MUST wear school PE kit and PE trainers/pumps.
- Hair bobbles/headband for long hair
- Navy Blue & White – plain navy and white
- Earrings removed or bring plasters.

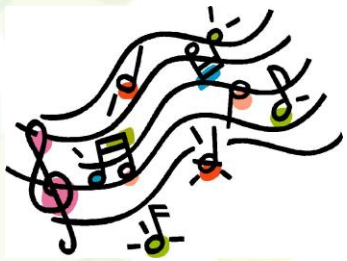


Additional music tuition for those enrolled:

Monday PM - Keyboards

Wednesday PM – Guitars

Choir – Thursday pm



Essential

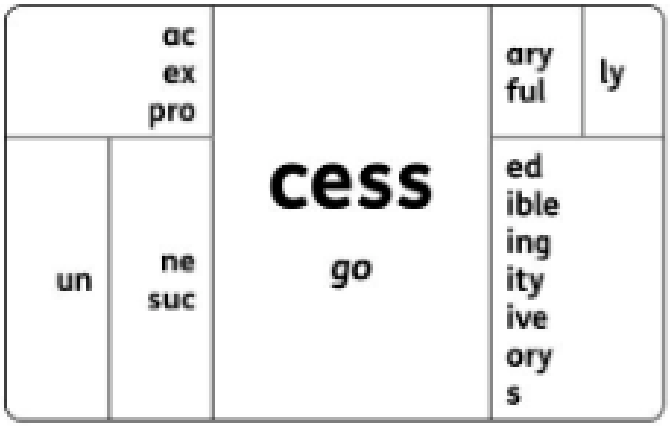
Spelling and Word Knowledge

OXFORD

Ensure spelling success with Essential Spelling and Word Knowledge, a spelling programme for Years 3-6 that focuses on morphology and etymology.

Essential Spelling and Word Knowledge builds on the clear and consistent structure of the ELS phonics programme.

It provides full coverage of the National Curriculum requirements for spelling.



Word sums and word class

ac + cess + ed = accessed *past tense verb*
ne + cess + ary = necessary *adjective*
pro + cess + s = process**es** *3rd person present tense verb* or *plural noun*
suc + cess + ful = successful *adjective*
ac + cess = access *verb* or *noun*
ac + cess + s = access**es** *3rd person present verb* or *plural noun*
ac + cess + ible = accessible *adjective*
ac + cess + ing = accessing *continuous verb*
ac + cess + ory = accessory *noun*

This year's humanities learning:

Humanities	**History**: The Viking & Anglo-Saxon struggle for England **"Who were the Anglo-Saxons?"**	**History**: The Viking & Anglo-Saxon struggle for England **"Were the Vikings always victorious and vicious?"**	**History**: A study over time: National History reflected in our Locality **"What Made Oldham the Biggest Cotton Spinning Town in the World?"**	**Geography:** Land use patterns & understand how some aspects have changed over time **"Did Oldham always look like it does now?"**	**History**: A non-European society that provides contrast with British history – Mayan civilisation around 900AD **"Who were the Mayans and what did we learn from them?"**

Home learning:

Homework will be **set on Friday** and is due by the **following Wednesday**.

- **Maths** – a variety of tasks to consolidate and reinforce class learning and to practise basic skills. Children have a log in for Times Tables Rock Stars and also a new platform Splashlearn. Both platforms are completely free access with the school log ins.

- **Spelling** – An ELS morpheme grid sent home weekly to create word sums. Every Friday there will be a spelling check up focused on the root morpheme but a specific set of words will not be sent home.

- **Reading** 30 – 45 minutes x 4 times a week as a minimum. Children can borrow books from school, visit their local library or read from books at home.

- Home learning **challenges** will not be sent home this term, but options for children to further their learning will be posted onto google classroom throughout the term.

All log ins will be in reading records

Google classroom



Homework will be posted every Friday on Google Classroom.

Please post any home learning, trips, experiences on google classrooms; we would love to see the children's achievements in and out of school.

Reading Raffle



We will be continuing the reading raffle this year. Children who have **read 10 times** and presented their **signed record**, on Friday, will receive a raffle ticket. The more tickets you receive the greater the probability that you will win a **£10 book voucher!** The draw will happen at the end of each half term.

A Few Diary Dates:



- 25th Sept – Flu vaccinations – see newsletter for link to consent
- 8th & 9th Oct – Grandparent Breakfasts at 9.15am
- Wednesday 14th – Friday 16th October - Y5 Bikeability (Year 5 children only)
- 22nd Oct – Break the Rules Day
- Friday 23rd Oct – INSET day (Half term 26th-30th)

Revision and practice…



You will soon receive a letter with information about revision/practise books should you wish to use them for further home learning. These books are really useful as they are matched the expectations of the National Curriculum. They are structured, comprehensive, engaging and easy to understand.

You will be able to order and pay via School Spider.

The Little Details:



- **Walking home alone** - Ask for a permission letter.
- **Children's mobile phones** - Switched off on entering the school gates. Locked away for the day. Ask for a permission letter.
- **Frosties** - Please book and pay in advance on SchoolSpider. Bookings close at 3pm on the day so last-minute additions can be made.
- **Lunches** require 2 weeks notice to change.
- **Water Bottles** - Please ensure your child has a clear, plastic water bottle in school each day. School water bottles can be purchased via School Spider. Children are encouraged to drink water throughout the day.
- **Snacks –** Please provide children with **a healthy snack** which ideally can fit in their pocket. NO NUTS

The Little Details:

Badges - All Friezland pupils are members of one of our 4 Teams and earn team points by demonstrating our Friezland Expectations. They also work hard to earn stickers towards **award badges** (bronze, silver, gold etc). Please ensure children are wearing their **team coloured badge** and their most recent **award badge** on their uniform every day. School Children with responsibilities such as school council should also be wearing their **Councillor** badge.

Birthday Book Scheme - Children can bring in small items of stationery, stickers or donate a book to their class or school library to celebrate their birthday. If you can't decide on a book, an Amazon voucher could be gifted and the class can then decide on a book together. The book is presented in assembly and then shared in the classroom. ***Please do not send food items for birthdays.***

Thank you for your support.

A calm space in our classroom:



To help support children's mental health and wellbeing, our classroom has a calm space where children can spend a short amount of time if they feel they need to.

Time in the calm space is structured and supported with a timer and clear expectations. This helps children regulate, reset and return their learning activities.



Our calm space provides a range of fidget tools and calming activities to support children's regulation needs. To ensure consistency and avoid distractions, other fidgets will not be permitted in class.

Uniform reminders

School Uniform	PE Kit
• Green sweatshirt or cardigan with or without school logo • Navy blue fleece jacket with or without school logo (optional) • Green or white polo-shirt with or without school logo, white blouse or shirt • Navy blue skirt, pinafore dress, trousers or shorts • Light green checked summer dress / playsuit (optional) • Plain school socks / tights, navy, black or white • Sensible black or navy school shoes	• Friezland crew neck white or green PE t-shirt with school logo / plain • PE navy blue shorts / skort • Black pumps (for indoor lessons) • Trainers (for outdoor lessons) • Navy blue track suit with school logo / plain navy blue tracksuit or leggings. **Swimming (Years 3 & 4)** • One-piece swim suit • Swimming trunks / shorts no longer than mid-thigh • Swimming cap for those with long hair

Accessories

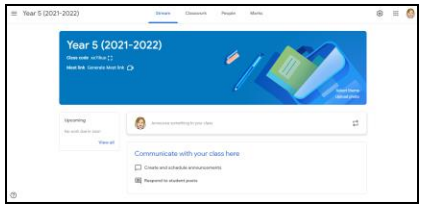
- Green book bag with school logo for Class 1 & 2 pupils (available from school office only).
- Refillable water bottle (available from school office).
- Friezland navy blue baseball cap with logo (optional).
- Long hair should be tied back.
- Jewellery, make-up or nail polish should not be worn in school.
- Small studs are allowed for pierced ears. Earrings must be removed for PE lessons.
- Normal watches are permitted. Smart watches are not permitted.
- No extreme haircuts/styles e.g. shaved patterns.





Thank you for helping our children to look smart in their Friezland uniforms.

Keeping in Touch:





- It is lovely to have met so many families in the mornings and at home time.
- If there are ever any matters which require discussion, please let me know as early as possible. Mornings are often very busy, so emails should be sent to **info@friezland.oldham.sch.uk** and will be forwarded to me.
- If you need to contact me as a matter of urgency, please contact the school office directly by phone, as I may not be able to check emails during the school day.

Keeping in Touch:

Our half-termly Class newsletter (sent home during the first week back) has an overview of learning and dates for your diary. (This can also be found on the website)



Weekly newsletter are emailed to families every Friday. (Also on the website)



Reading Record





Please feel free to forward any questions to me via info@friezland.oldham.sch.uk